

TACKLING DROP OUTS THROUGH SYSTEMATIC STUDENTS SCREENING

PROJECT NO. 2022-1-RO01-KA220-VET-000086834

TESTED'S CORE MISSION IS TO IDENTIFY AND ADDRESS THE ROOT CAUSES OF EARLY DEPARTURE THROUGH SYSTEMATIC SCREENING. BY CATCHING POTENTIAL DROPOUT TRIGGERS EARLY, WE'RE PAVING THE WAY FOR PERSONALIZED INTERVENTIONS AND TARGETED SUPPORT MECHANISMS.

Psychometric Tool



The **psychometric tool** is an assessment instrument designed to **measure and evaluate psychological traits, behaviours, and signs of distress in students**. This tool aims to detect potential factors that may lead to early school leaving, especially among students with vulnerable socio-economic backgrounds.



Benefits:

- Digital Assessment:
- Early Detection of Dropout Risk
- Personalized Student Profiles
- Prevention through Targeted Interventions
- Alignment with EU Objectives
- Supporting Materials

Modules:



1. Introduction to VET Dropout and Its Implications
2. Factors Resulting in VET Dropout
3. Creating a Supportive Learning Environment
4. Early Detection and Intervention Strategies
5. Alternative Pathways and Retention Strategies
6. Monitoring and Evaluation of Dropout Prevention Initiatives
7. Organisational Policy Change
8. Applying Upskilling Knowledge and Skills in the VET Environment

These modules will enable **VET trainers and staff** to better understand and respond to the socio-economic and psychological challenges faced by students, ensuring they receive the necessary support to stay engaged in their education. The modules will be used by VET providers, trainers, and staff to enhance their ability to **identify, support, and retain students**, especially those at risk of dropping out.

The in-campus office announcement:



Starting in **February**, we are excited to launch the **In-Campus Intervention Office**, where schools from **Bulgaria, Greece, Romania, Germany, and Austria** will pilot our innovative materials. This initiative includes a self-assessment tool for students and specialized resources for teachers and staff, designed to identify and support students at risk of dropping out.

By implementing these materials, we aim to make a significant impact in reducing dropout rates and improving overall educational outcomes.

What has already been done :



→ Project team meeting in Bulgaria:

On the **8th-9th of October**, the TeSTED project consortium came together for another successful meeting in Sofia, **Bulgaria!**

The TeSTED consortium convened to discuss project management updates, content development, and future steps for dropout prevention tools in VET schools.

TeSTED focuses on empowering educators from **Romania, Bulgaria, Germany, Austria, and Greece** with tools to detect and prevent dropouts. Key discussions revolved around final reporting, interpretation of lump sum payments, and qualitative indicators analysis.





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